

Early Childhood Outcomes Summary Rating Scale

Definitions for Outcome Ratings

Completely <i>means:</i>	7	<p>Child shows behaviors and skills expected for his or her age in all or almost all everyday situations that are part of the child's life.</p> <ul style="list-style-type: none"> Behavior and skills are considered typical for his or her age. No one has any concerns about the child's functioning in this outcome area.
	6	<p>Between Completely and Somewhat.</p> <ul style="list-style-type: none"> Child's functioning generally is considered typical for his or her age but there are some concerns about the child's functioning.
Somewhat <i>means:</i>	5	<p>Child shows behaviors and skills expected for his or her age some of the time across situations.</p> <ul style="list-style-type: none"> Behavior and skills are a mix of age appropriate and not appropriate. Behavior and skills might be described as more like those of a slightly younger child. Some behaviors or conditions might be interfering with the child's capacity to achieve age-expected behavior and skills. Child may require additional support for follow-through of tasks some of the time.
	4	Between Somewhat and Emerging
Emerging <i>means:</i>	3	<p>Child does not yet show behaviors and skills expected of a child of his or her age in any situation. Child's behaviors and skills include immediate foundational skills upon which to build age expected skills.</p> <ul style="list-style-type: none"> Behaviors and skills might be described as more like those of a younger child. Some behaviors or conditions might be interfering with the child's capacity to achieve age-expected behaviors and skills. Child requires additional adult support for follow-through of task more than some of the time.
	2	Between Emerging and Not Yet
Not yet <i>means:</i>	1	<p>Child does not yet show behaviors and skills expected of a child his or her age in any situation. Child's skills and behaviors also do not yet include any immediate foundational skills upon which to build age expected skills.</p> <ul style="list-style-type: none"> Child's ways of forming and maintaining social relationships might be described as more like those of a much younger child. Some behaviors or conditions might be seriously interfering with the child's capacity to achieve age-expected behaviors and skills. Child requires additional adult support most of the time